



27 January 2017

Dear Parents/Guardians

Independent Schools Inspectorate (ISI): Regulatory Compliance Inspection

The ISI Regulatory Compliance Inspection has now been completed.

We must wait 3-4 weeks for the formal ISI Report to be published and at that point I am happy to say that we will be able to share the report with students, parents, staff and the wider community.

I can however say at this point that we are extremely pleased with how the inspection went.

The new ISI Inspection Framework falls in to 2 different types of inspection:-

- Regulatory Compliance
- Focused Compliance and Educational Quality

Our inspection was Regulatory Compliance and this means that the ISI Report will make clear whether, as a school, we have met or did not meet the ISSR (Independent Schools Standards Regulations) and the Early Years Foundation (EYFS) requirements. In the Report there will be no judgements on the quality of education provided by the School, findings are focused on the extent to which the school meets the minimum standards laid out in the regulatory requirements outlined by the Department for Education

The Regulatory Compliance Inspection looks at the following 8 standards:-

- Quality of Education Provided
- SMSC (Spiritual, Moral, Social and Cultural) development of pupils
- Welfare, Health and Safety of pupils
- Suitability of Staff, Supply Staff and Proprietors
- Premises of and Accommodation at school
- Provision of Information
- The Manner in which complaints are handled
- Quality of Leadership in and Management of school

For each of these 8 standards the Quality Compliance Report will simply state whether, as a school, we have met each of the standards or not and then will give a brief factual statement around the standard.



THE WEBBER INDEPENDENT SCHOOL

The inspection started with the ISI team being toured around the school by our Head Boy and 3 Year 11 Prefects and they did a wonderful job setting the positive tone of the two days and made a great first impression on behalf of the school.

The ISI Inspection team were with us for the two days and looked at every aspect of the school. They held many meetings with staff and looked in depth at the school's policies, data, documentation and procedures around the 8 regulatory areas.

They met with student focus groups from Years 3-13 and were incredibly impressed by our confident and articulate young people who had so much they wanted to share with the inspectors about our school and their learning experiences.

The team then did lesson observations and learning walks in all phases of the school looking at the teaching and learning, the learning environments, resources and the children's work.

A representative selection of students' work was also selected for work scrutiny by the inspection team.

Finally the ISI inspectors reviewed the feedback headlines from the confidential on-line student Y5-13 and parent questionnaires. Although the details of the questionnaire are strictly confidential to ISI and are not shared with the school, the team were able to share with us the very high return rate and general headline % figures around the questions, which were extremely encouraging in the positive and supportive response from parents and students.

We now await the official inspection report and this will be sent out to all parents and posted on the School website as soon as it has been made available to us and I will write again to you at that point.

I would like to take this opportunity to personally thank each parent who submitted the on-line questionnaire, each student who toured and spoke to the inspection team, submitted their work, had their learning observed and were super ambassadors for the school in their conduct over the two days of inspection.

Finally I would like also to thank the committed and dedicated staff at Webber who work so hard, not just this week to ensure we were ready to welcome the inspectors but all year to ensure we provide the best possible outcomes for your children.

I wish you all a restful weekend.

Kind regards

Hilary B Marsden

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